

Christ.” But now note, “And this I pray. . . .” You cannot make your children love God. You cannot make that love abound. But you can pray that God will give it, and that He will make it abound into the knowledge and judgment. And having disciplined the child, we should pray for a blessing upon it in the child’s presence. The child must see that we take the matter to God in prayer.

And the fruit will be twofold. We will be cultivating thankfulness in the children as God is pleased to use our work. And do not forget that prayer is the chief part of thankfulness. But then we will also go home with peace of mind. The day may have been a rough one. Some children will resist and give us a rough time. But taking it to God in prayer, and leaving the outcome to the almighty power of the Holy Spirit, we can go home with peace of mind, and with thankfulness for the privilege of training His precious jewels in thankfulness.

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Book Reviews

Calvin and the Anabaptist Radicals, by Willem Balke, translated by William J. Heynen; William B. Eerdmans Publishing Co., Grand Rapids, MI, 338 pages, paper. (Reviewed by P. VanDer Schaaf.)

What is the true church of Christ in this world? How is she to be recognized? How must she live in the world, and what must be her attitude toward the state under whom she lives? How is the Scripture rightly to be interpreted? These are not dead issues, but lively questions which God’s people in every age must answer in faith. They are a concern of Reformed Christians living in the twentieth century. They are questions which concerned God’s people during the age of the Reformation. Willem Balke’s book, *Calvin and the Anabaptist Radicals* shows how these questions were posed by the Anabaptists, who represented the radical wing of the Reformation, and how they were answered by John Calvin.

The book examines the image that Calvin had of the Anabaptists and of their doctrines. The first half of the book examines the personal contact that Calvin had with the Anabaptists beginning with the time in which the first

