

## Mission Statement:

The Protestant Reformed Teacher Training Program, operating on behalf of the Federation of Protestant Reformed School Societies, provides for the professional development of teachers and aspiring teachers who are called to integrate a distinctively Reformed and confessional worldview into all facets of the classroom.

## Vision:

The Program will serve the schools by providing an intentional path of instruction designed to help existing and aspiring teachers develop in their knowledge of the Reformed faith and in the ability to apply biblical and Reformed confessional principles to all areas of the curriculum and to the methods used to teach at the K-12 level. The Program will accomplish this by providing direct instruction, by seeking out, developing, and sharing appropriate materials, and by providing opportunities for professional mentoring relationships in connection with the instruction that is given.

## Goals:

To ensure that teachers in the Protestant Reformed Christian schools are trained to work in this high calling in a manner that is expected of Protestant Reformed parents and School Boards. The Program will accomplish this by working toward the following objectives:

- To challenge and assist Protestant Reformed teachers to grow in the knowledge of and ability to apply Reformed truths in the curriculum
- To foster continued professional growth among teachers in their ability help students apply these truths to a changing world and develop a Reformed worldview
- To enable aspiring and new teachers with educational resources and to provide relationships with experienced teachers to grow in their ability to teach in a distinctively Reformed manner.
- To provide opportunities for teachers to develop, share, and collaborate in the use of materials and resources that set forth biblical and Reformed principles.
- To be able to deliver all of the above in a manner that is not compromised by distance, time constraints, and personal schedules and that can be accessed by parents, board members, and college students as well as teachers.
- To be able to have work done through the program be applied to the teacher certification process whenever possible by working with existing educational institutions. The program is intended to be supplemental to the existing certification process, but with sufficient development could be used as part of state certification programs.