

**Questions:**

1. *What practices or policies does your school implement to ensure your school remains true to her distinct mission and/or purpose?*
2. *Based on your answer to question 1, which policies and/or practices are most effective?*
3. *How do you see to it that teachers are trained so that they can best serve the distinct mission and/or purpose of your school?*
4. *Based on your answer to question 3, which method(s) is most effective?*
5. *Do you consider that your staff, especially the new hires, might need further exposure and development in our particular Protestant Reformed views in education?*
6. *If you answered affirmatively to question #5, would you support formalized Federation efforts to deepen the quality of this development as well as shorten the time it takes for this development to occur? Or is this formalized training something you do not think would benefit your school, or our PR schools as a whole? Please explain or elaborate.*
7. *Reflecting on your experiences in teacher hiring interviews, what is your general evaluation of the candidates' knowledge and grasp of a distinctively Reformed educational philosophy and practices?*
8. *In a typical school year, how much money is budgeted for teacher development/education?*
9. *What is the ratio of current teachers who have received a degree from a Christian college and a secular college? Please input data below.*

Bachelors degree:    \_\_\_\_\_ Christian college    \_\_\_\_\_ Secular college

Masters degree:    \_\_\_\_\_ Christian college    \_\_\_\_\_ Secular college
10. *In regards to the **Concept Plan for a Future Protestant Reformed Teacher Training Program** as presented at the recent Federation delegate meeting, please list any questions you would like addressed before you are asked to vote on it.*
11. *If you have any general comments, we would like to receive them, too.*