



TED Committee Report and Recommendations—Fall 2019

- 1. Association for Protestant Reformed Education in Sioux Falls, South Dakota** requests membership in the Federation. They have been made aware of Federation policies. They hope, D.V., to begin their school next year (2020-2021 school year). We are thankful to see another Christian school desire membership in our organization.

Constitution states "Any Protestant Reformed School Society accepting this Constitution is eligible for membership. Application shall be made to the Executive Director who shall refer this application to the Delegate Board for approval."

- 2. Teacher Training Committee (TTC)**

The Teacher Training Committee has been busy pursuing their mandate of researching new training projects and operating Federation approved teacher training projects.

Research:

1. Tier 3 Mentoring Program (2nd/3rd year teachers)
2. Develop course emphasizing the "practical" part of Reformed education.
3. Develop course on worldviews/applied doctrine.

Both courses would be additional courses beyond the currently existing **History and Principles of Reformed Education taught by Prof. Dykstra.*

Operation:

1. Tier 2 Mentoring Program (1st year teachers) and Mentor Training

- 3. History and Principles Course**

Last Spring, the Delegate Board approved the offering of the History & Principles Course for this coming fall/winter at the PR Seminary. Prof. Dykstra will be serving as instructor. The money for this is included in the new 2019-2020 budget proposal.

- 4. Summer Seminar Report**

The Federation organized a seminar on June 21, 2019 at Faith PRC. The title of the seminar was "When Your Student Is Hurting." The synopsis of the seminar is as follows:

Students come to school with the burdens of sin. Not only are they sinners, they also live in a fallen world and resultantly bear the marks of sins committed against them. These marks don't disappear when they walk into the classroom. Because the student's personal life intersects school life at so many points, teachers often find themselves at the side of a child or adolescent who is hurting with the pain from a dysfunctional home. Sometimes that child or adolescent is experiencing the pain caused by their own way of thinking or sinful decisions. Teachers often find themselves at a loss in these situations. How do they understand the student? What can

they do? What should they do? This seminar provides the Christian teacher with a Reformed and Biblical understanding of counseling. It will also shed light on some of the struggles students come to school with.

The seminar was attended by almost 200 teachers, parents, and grandparents. The main speakers were Rev. Eriks and his wife Jenn, Rev. Mark Kelderman and his wife Donna, Counselor Terri Pols and a panel of four individuals consisting of Rick Noorman, Dr. Brian Decker, Dr. Brendan Looyenga, and Linda Verburg who addressed a variety of practical topics suited to help teachers in their work.

5. Video Project

This past year, the TED committee produced three videos for the benefit of our member schools and prospective teachers. The three videos are as follows:

- 1.) **Why Teach?** This video is designed to encourage people to enter the teaching field.
- 2.) **What Can Teacher Candidates Expect in the Interview Process?** This video is designed to help prospective teachers (and school boards) navigate the hiring process.
- 3.) **What is the Federation?** This video introduces new schools to the Federation.

These videos can be accessed by going to our website or YouTube Account
<https://www.youtube.com/channel/UCNwn0p0PuLHhVzFsXNduXqQ>

6. Our Executive Director's term expires at the next fall delegate meeting (Fall 2020). We will be advertising/investigating a replacement.

Recommendations:

1. **We recommend the approval of the membership request of the Association for Protestant Reformed Education in Sioux Falls, South Dakota.**
 - a. Grounds: They have met constitutional requirements.
2. **We recommend the approval of the 2019-2020 proposed budget.**